



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA
Name of the head of the Institution	Dr Balaji Rangnathrao Lahorkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07268226623
Mobile no.	9881361469
Registered Email	mahilamaha7@rediffmail.com
Alternate Email	ssjasmm@gmail.com
Address	Janephal Road, Tq Mehkar, Dist Buldana
City/Town	Mehkar
State/UT	Maharashtra
Pincode	443301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Bhanudas Wamanrao Somatkar
Phone no/Alternate Phone no.	07268226623
Mobile no.	7743801369
Registered Email	ameybsomatkar@gmail.com
Alternate Email	yuvrajmohite@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://ssjasm.in/uploaded_images/menu_documents/19_03_20_11_48_24_AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssjasm.in/uploaded_images/menu_documents/06_03_20_10_22_12_18-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.00	2004	16-Feb-2004	15-Feb-2009

6. Date of Establishment of IQAC	15-Jun-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Inspiring the students to write research papers	22-Aug-2018 1	85
Developing the Concept of research among the students	07-Sep-2018 14	92
Research Audit is done to evaluate research work of the faculty	02-Mar-2019 6	14
Academic audit has been done through IQAC	12-Mar-2019 6	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Arranged remedial classes to increase passing percentage of students. 2. Feedback forms collected from parents, students and alumni. 3. Organised cultural activities through NSS 4. Promoted students to write assignments. 5. Organised competitive Exam guidance Speech for students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To Prepare Academic Calendar	The Academic Calendar was prepared
To Form various annual committees	annual committees were formed
To prepare Plan of Action for the faculty	The Plan of Action for the faculty was prepared
To arrange Unit Tests & Tutorials	The Unit Tests & Tutorials were arranged
To Conduct feedback on Teaching from Students	feedback on Teaching from Students was collected
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution is steadily moving from the traditional to automated Management Information System. Biometric Attendance System for teaching and non teaching staff is functioning. Email system is followed for all the staff regarding academic activities and official working. Dotcom software is available for students admission process. The latest news, updates and information is provided to stakeholders

through facebook. Hall tickets of all the examinees are generated through this system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words. Our curriculum has evolved in various aspects as to meet the need of time and to equip the learners with latest and practical knowledge of subjects. The curriculum is framed by the university. The college ensures that the curriculum is not only complete but also imparted to students in the in the best possible manner. Curriculum is followed by college as per rules and regulations of the university. While framing the curriculum, due emphasis is given to the other components like interdisciplinary approach, provision for experiential learning, multi-skill development, development of creativity and originality, Necessary changes are ascertained and incorporated in the curriculum for the qualitative enhancement of the courses, based on the mechanisms like. a) Availability and creation of infrastructure facilities in the college. • Drawing the new trends in various subjects. • The expectations of the stakeholders, the demands for employment and the requirements for life. The teaching plan designed by the faculty members is discussed in the departments and in the meeting. b) Dr . S. T. Kute , Faculty of Department of Economics is working on different university bodies such as Board of studies, Faculty of Humanities, Academic council and Senate etc as a member. c) Some of the faculty members are authorise Ph.D Guide Various classroom teaching methods based on needs for various subjects are used for effective teaching such as- d) Chalk and blackboard methods . e) Use of scientific models and charts for better understanding in lectures. f) Group discussion amongst the students during class by use of seminars, poster presentation and educational activities. g) Distribution of notes on the topics are done by some departments in class where necessary. h) Proper and adequate instrumentation facility is given to students for their practical classes through various laboratories and departments. i) Need based survey programs, educational tours are carried by the departments. Regular class tests, midterm exam, regular assessment in practical classes viva- voce are done to keep track on the improvement of the student. j) NSS help the students to learn time management, build self esteem and practice goal setting. k) Guest-lectures are arranged so that the students should get exposure to the current trends and the latest subject knowledge. Infrastructure and Learning Resources: The policy for infrastructure development focuses on- • Create an enabling environment for teaching-learning process equipped with all facilities. • Regular assessment of infrastructure needs to keep pace with changing needs due to increase in number of students. • Regular up-gradation and maintenance of college facilities. • College library, is equipped with latest facilities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
)Marathi Sanwad Kaushalya	0	20/08/2018	30	Employability in Journalism	Marathi Communication , translator.

Yoga and Meditaion	0	14/01/2019	30	Entrepreneurship as a Yoga trainer , in Health Club, gym etc	Self regulation, Imagination and creativity, Team work, C ommunication and Confidence
Communication Skill in English	0	04/12/2018	30	Employability as well as entrepreneurship	Communication , Leading in Confidence, Sound personality ,good speaker.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	14/06/2018
BSc	Science	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development program	04/09/2018	20
Mashroom cultivation	13/08/2018	20
Training and application of Fungi as a biocontrol agents, EM Fungi Vermi composting an organic manure for farming and domastic utilization.	03/12/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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No Data Entered/Not Applicable !!!

[View File](#)**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Smt. Sindhutai Jadhao Arts and Science College is committed to the other provision for its students, and encourages students to provide the institute with thoughtful and constructive feedback. Evaluation with comments and consultation are used to make improvements to our course and other provisions and to provide encouragement to staff where appropriate. For the betterment of our college we used to take feedback regarding the activities which are related with students and college from, students, teachers, parents aluminis and employers. There feedback are one of the source of growth and development for us which we get from various resources and day by day we are getting better and better. Faculty teachers who are the main constituent of our learning and teaching aid. Our faculty teachers provides us the report about the thing that they feel are not correct or need some improvement and our college commity took that thing and make improvement where they are possible. Aluminis are also the most important way for us to suggest us or also give courage to our system and make the education more qualitative. Alumini meets, alumini forum programs like convocation etc, in these activities we collect feedback from our aluminis which we need for our betterments and skillful education system. Parents who keep trust on us and admitted their wards in our institute are also the way for us and we always try to make their trust and believe to remain and also become more and more increasing so our institute collect feedback from parents also, about the things which they think need to be better. The feedback provided by parents was analyzed and the developments are done where required. Employers are also the main factor who play an important role for the equalization enhancement and the continuity. Employers provide us the feedback about their improvements are solved by the college development and improvement commity and the feedback improves and also their grate words motivates us to be always better and better. Regarding the arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes the following initiatives are being undertaken for formalizing the feedback mechanism in the college: • A Feedback Formhas been developed for obtaining feedback from the students and Marathi translation is in progress. The form would be made available in the form of a hard copy. • One 'General Body Meeting' of the students shall be held once a semester • Monthly 'Class Representatives Meetings' would now onwards be held. • A 'Suggestion Box' would be kept in the college premises.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	384	370	361
BA	Arts	360	190	183
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	544	0	19	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	6	5	1	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring in higher education is the dire need of time. Without proper mentoring the functioning of the classes can not take place. It helps for the academic development and future prosperity of the students. It is an effective way of helping people to progress in their careers and is becoming increasingly popular as its potential is realized. The college takes every measure possible to meet the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission. An induction program is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in college. Students with good co-curricular skills are identified. Remedial classes for English, Economics and Home Economics are also organized for the benefit of students. One mentor is appointed who guides the mentee to find the right direction and who can help them to develop solutions to career issues. Mentoring provides the mentee with an opportunity to think about career options and progress. Goals and Objectives

- Help identify career paths for students and support students' personal growth.
- Provide an opportunity for students to learn and practice professional networking skills.
- Equip students with the understanding and tools to make ethical and informed decisions.
- Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
544	19	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

10	10	0	10	0
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Santosh T Kute	Assistant Professor	Chairman, Board of Studies in Economics SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Member, Academic Council SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Member, Faculty of Humanities SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Chairman, Subject Examination Committee, Economics SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Member, Research Recognition Committee SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Ph.D. Supervisor, Economics SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Member, Board of Research, SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Member, Teacher Welfare Committee, SGBAU Amravati
2018	Dr.Santosh T Kute	Assistant Professor	Member, Arthshastra Paribhasha Kosh Upsamiti, Maharashtra Shasan

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SSJM 01	SEM I	30/11/2018	23/01/2019
BA	SSJM 01	SEM II	30/04/2018	14/08/2019

BA	SSJM 01	SEM III	30/11/2018	25/02/2019
BA	SSJM 01	SEM IV	30/04/2019	14/08/2019
BA	SSJM 01	SUMMER 2019	30/04/2019	19/07/2019
BSc	SSJM 02	SEM I	30/11/2018	23/01/2019
BSc	SSJM 02	SEM II	30/04/2019	13/08/2019
BSc	SSJM 02	SEM III	30/11/2019	04/03/2019
BSc	SSJM 02	SEM IV	30/04/2019	22/07/2019
BSc	SSJM 02	SEM V	30/11/2018	01/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Initially we conduct viva test for new comers and identify weak and advanced learners through their HSC result. But only HSC result is not the ultimate goal. Their intelligency is tested on their aptitude and abilities. After finishing one unit or topic, we take an objective question answer exam to evaluate their understanding about the concerned topic. Every semester we conduct two unit tests and one preliminary exam on the respective curriculum. The unit tests are designed carefully to evaluate the students and evaluate their knowledge skills about the topics taught. The question papers are designed in such a way that they have to give descriptive answers. We evaluate them based on the given home assignment also. Periodically we arrange classroom seminars which help them to get confidence which in turn removes the fear of facing a big audience. Quiz competitions, elocution competitions are based on syllabus. For continuous internal evaluation multiple choice question tests were also planned in some departments. The questions are so designed to test the understanding, applicability and thinking ability of the student. Some of the tests were made with time limitation and the students were allowed to attempt the same only once. College organizes parent - teacher meet to discuss about students academic progress. The university has provision for each subject to have internal assessment marks and also recommends activities like listening skill, speaking skill, writing skill, interview skill, presentation skill and viva-voce etc. continuous internal evaluation consists of overall development of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliated colleges follow the academic calendar prepared by the university. Keeping in mind College may improve further for their best performance. The college prepared its own academic calendar for the smooth functioning of academic and cultural activities of the college. The different departments form their own academic calendar for the better performance. The Academic classes get started without waiting for university and college dates which is helpful for new students to get acquainted with the campus and teachers. The academic calendar therefore reflects the various activities planned and also targets the conduct of the evaluative tests like, Unit Tests, Other Objective Tests, Quiz, Class Seminars etc. The Academic thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the University Examinations. This also enables the different departments to conduct various extra curricular and co-curricular activities. Academic calendar is a action plan which helps to manage variety of activities in the college campus. It points out exact dates and duration of exam and cultural related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ssjasm.in/uploaded_images/menu_documents/17_03_20_12_12_23_Program%20Outcome%202018-2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SSJM 02	BSc	SCIENCE	78	72	92.31
SSJM 01	BA	ARTS	40	16	40.00
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssjasm.in/uploaded_images/menu_documents/11_03_20_10_29_32_SSS%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	3
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	1	6.1
International	HOME ECONOMICS	1	6.26
International	LIBRARY SCIENCE	2	6.12
International	POLITICAL SCIENCE	3	5.75
International	PHYSICAL EDUCATION	2	6.26
International	HISTORY	3	6.0
International	SOCIOLOGY	3	5.75
International	ECONOMICS	3	5.37
International	MICROBIOLOGY	2	6.21
International	MATHS	1	6.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HOME ECONOMICS	1
POLITICAL SCIENCE	2

PHYSICAL EDUCATION	3
SOCIOLOGY	1
ECONOMICS	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	18	2	0
Presented papers	4	18	2	0
Resource persons	0	3	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness	Microbiology Health Department	1	80
Aids Awareness	NSS Microbiology Health Department	3	78
Voter Awareness Programme	Political Science Department Tehsil Office Mehkar	2	20
Shahid Jawan help fund Abhiyan	N.S.S.	4	20
Competitive exam Guidance workshop	Suyash Academy, Mehkar NSS	4	100

Competitive exam guidance workshop	Unique Academy Pune S.S. J. Arts and science college , Mehkar	5	100
Blood donation camp	N.S.S. Seth Nandlal Dhoot Blood Bank Aurangabad	2	40
Constitutional day	N.S.S.	4	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5974	1280541	683	113508	6657	1394049
Reference Books	632	418193	0	0	632	418193
e-Books	1450000	10750	0	0	1450000	10750
Journals	33	77400	4	14400	37	91800
e-Journals	58800	15750	7	5700	58807	21450
Digital Database	0	0	0	0	0	0
CD & Video	27	5500	0	0	27	5500
Library Automation	1	30000	0	0	1	30000
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	27	4200	2	360	29	4560

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	1	4	2	0	4	5	10	7
Added	0	0	0	0	0	0	0	0	0
Total	36	1	4	2	0	4	5	10	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1184108	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Smt. Sindhutai Jadhao Arts and Science college is done by Dharmveer Diliprao Rahate education society, Mehkar Our College has adequate infrastructure facility to facilitate an effective teaching and learning process with spacious class rooms and well furnished computer lab with internet. The computer with internet are used by the staff as well as students for different purpose, like preparation of field reports, accessing web resources, e-learning resources, practical works, etc. The heads are responsible for Departments and laboratory instruments for their working conditions. Before the start of the every academic year they would budget for repairs and maintenance in all their laboratories. Our college ensures the optimal allocation and utilization of the funds for purchase of different items which include chemicals, glassware, sports items, books journals, equipment and contingency. The proposal of

purchase items goes through purchase committee and finely approved by the Principal. The quotations are invited and the items are purchased from the retailer with the lowest quote. The record of the item is maintained in the stock register to particular department. Library is well furnished, situated in first floor of new building maintained by the librarian. New storage cupboards and simply accessibility is the characteristic feather of our library, having different section and spacious reading room. The library facility comes under the library committee. The College has very active NSS unit through which different programme is conducted. Sports and NNS departments have separate office rooms. Sports and Games Promotion Committee conduct the various games and maintained the sports infrastructural facilities. Director of physical education is in charge of the regular activities of the sports department. Our college has well furnished Girls Hostel under the supervision of Hostel Advisory Committee. The various committees constituted by the Staff Council carried out by the functions. The Botanical garden is maintained by department of Botany, while the waste generated inside the campus is daily collected by municipal waste vans. The security of the College is maintained by the security guards. For fire safety Fire extinguishers are installed and are checked every year. college is very keen about the cleanliness of all the facilities and overall premises. Right from its beginning in the year 1997 the college has been getting better its infrastructure to meet its constantly increasing growth. The management has appointed a team of technicians like electricians, plumbers, carpenters and gardeners etc.

http://ssjasm.in/userfiles/4_4_2%20Criteria%20IV%2018-19-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI	440	693684
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	04/02/2019	65	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA, MEHKAR
Career Counselling	18/01/2018	62	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA, MEHKAR
Remedial Coaching	04/01/2019	74	SMT. SINDHUTAI JADHAO ARTS AND

			SCIENCE MAHAVIDYALAYA, MEHKAR
Guidance for Competitive Exam	27/09/2018	130	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA, MEHKAR
Personal Counsellin	10/09/2018	15	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA, MEHKAR
Yoga and Meditation	21/06/2018	65	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA, MEHKAR
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Guidance Programme	130	62	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	1	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.Sc	D.Y.Patil Pune	M.Sc.(Biotech h)
2018	1	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.Sc	ASC college, Khultabad	M.Sc.(Micro)
2018	3	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.Sc	Shingne college, Sakharkherda	M.Sc.(Botany)
2018	3	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.Sc	Shingne college, Sakharkherda	M.Sc.(Math)
2018	3	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.Sc	R.A. college, Washim	M.Sc.(Math)
2018	1	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.A	M.E.S.colleg e, Mehkar	M.A. (History)
2018	1	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.A	Y.C.M.O.U. Nashik	M.A. (English)
2018	3	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY A, MEHKAR	B.A	M.E.S.colleg e, Mehkar	M.A. (Economics)
2018	1	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAY	B.A	V.N. college, Mangrulpir	M.A. (Home Eco.)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	5

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS (VOLLEYBALL)	INSTITUTION	24
SPORTS (BASKETBALL)	INSTITUTION	8
SPORTS (BOXING)	INSTITUTION	1
SPORTS (VOLLEYBALL)	ZONAL INTER COLLIGIATE TOURNAMENT ORGANISED BY SGBAU	156
CULTURAL (FOLK DANCE)	INSTITUTION	11
CULTURAL (SONG)	INSTITUTION	6
CULTURAL (SKIT)	INSTITUTION	2
CULTURAL (MIME)	INSTITUTION	2
CULTURAL (LIGHT VOCAL)	INSTITUTION	1

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's council is formed at the beginning of academic year in our college. It consists of members who are elected by the students only. It can

maintain communication between student and college staff. Student Council help the new students to settle down and adjustment with the new environment. Student Council helps in college sports and cultural activities. It promote student to participate in various cultural, sports and other activities. Student Council helps regarding contact numbers of college authorities and also provides printed information booklets, leaflets, etc. about anti-ragging measures, induction programmes and orientation programmes to the new students. The main objective of the student's council is the welfare of the students. Student Council of the college performs different activities in the college campus. Cultural activities Fresher's welcome party, Farewell party, International Yoga Day, Independence Day, Teachers Day, Sardar Patel Jayanti, National Science Day, Dr. Ambedkar Jayanti, Marathi Bhasha Din, Krantijyoti Savitribai Phule Jayanti, NSS annual camp, Indian Republic Day, Women's Day. Sports activities The National Sports Day was celebrated on 29th August, on the occasion of birth anniversary of hockey legend Major Dhyanchand. The college organizes college level tournaments of Kabaddi, Volleyball, Basketball, Running, Kho-Kho. Organizes Intercollegiate Volleyball tournaments (Women) on 4-6 October 2018. Other activities Cleanliness library, drinking water, furniture's, classes, bus concession, scholarship, NSS camp etc. Body of the Student Council: • President- Chaitali Deepak Waridkar-B.A.III • Secretary- Priyanka Vijay Mundada-B.Sc.III • Cultural Representative- Nikita Santosh Giri- B.Sc.I • Sports Representative- Ashvini Ramesh Pasrate-B.Sc.II • NSS Representative- Chetan Gajanan Garole-B.Sc.I • Principle Representative- Samina Javed Patanwala-B.Sc.III • Principle Representative- Nikita Chandrashekhar Late- B.A.III • Class Representative- Pallavi Madhukar Jadhav-B.A.II • Class Representative- Santosh Shyam Dhole-B.Sc.II • Class Representative- Bhagyashri Ramesh Hade-B.A.I • Class Representative- Pallavi Balkrishna Rathod-B.Sc.I

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association is functioning in the name of ASMM Alumni Association (ASMM-AA) in our college. It renews and strengthens the bonds of friendship and affection among alumni. It encourages the alumni to contribute in growth and development of the college in every possible manner. It connects all the alumni and provides a platform for interaction between the alumni of the college. College organizes regular alumni meetings. The alumni association meetings are held once a year. In the organized meetings the alumnae provides guidance to the students of the college with reference to career choice and higher education. It helps the college in arranging the NSS extension activities during annual NSS camp. The alumni association honoured topper students of under graduation. It provide guidance the college students how to shine in their career by sharing their experiences, exploring the job opportunities. The coordinator of the alumni association has created a WhatsApp group. They are sharing information about social work and job opportunities in India. Alumni Association Vidya Yadavrao Muley- President Archana Dipak Shelke- Vice-President Dipali Saket Paitane- Secretary Archana Hiranman Ingale- Joint

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The academic and administrative work of the college is governed by the principle of participation. Directions are set to develop the objectives of the college. The principle of decentralization and participation is very useful in developing the overall quality of the college. The campus hygiene committee in the college is controlling the cleanliness of the premises. There are some members in this committee. They come together by committee and set out rules for cleaning the premises. The area also reviews the cleanliness. Through this committee the office of college, Staffroom, Classroom, the precision of the entire college is taken care of. The news collection and publicity committee working in the college, works to give publicity to the work of the college. Many programmes are run by different department of the college. It is the committee responsible for the preparation and publication of all those news reports. This year, sports events were organized in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution ensures wide publicity to the admission process which is published through the prospectus, posters, pamphlets and local TV channel. Along with prospectus, the students are given detailed information on the procedure of admission .The Alumni of our college are ambassadors of our college to promote good will. They bring their wards to the college which is an indicator of institution loyalty they have. The college admission committee complies and analysis the student profiles
Industry Interaction / Collaboration	NIL
Human Resource Management	College organized a workshop on Administrative Ethics for Non-teaching staff. College give duty leave to the faculty members for attending Orientation / Refresher course . College have established following committees effective human resource management: Alumni association College council Library advisory committee Physical advisory committee NSS advisory committee
Library, ICT and Physical	In library the reading room facilities

<p>Infrastructure / Instrumentation</p>	<p>in enhanced Added new books , e-journals . Science laboratories are enriched with sophisticated instruments like spectrophotometer , colorimeter, hot air oven Auditorium has been constructed</p>
<p>Research and Development</p>	<p>To upgrade the research facilities in the laboratories by adding advance equipments ,journals, reference books. To encourage faculty to publish their research paper in International and National level peer reviewed journals with impact factors ,ISBN numbers. Three students awarded Ph.D. degree under the supervision of Dr. S.T. Kute. Prof. G. B. Ghayal a college teacher has submitted his Ph. D. thesis to the University.</p>
<p>Examination and Evaluation</p>	<p>This process take place as per university rules and regulations. Students are offline enrolled. Students get online examination hall ticket. First and second term examination. Unit test are conducted in the college .evaluation of the students is done by unit tests, practical, seminar, day to day attendances ,performances in the class room , presentations and college annual examination Almost all teachers contributes their services, to the university as examiners , both for theory examination and practical examination</p>
<p>Teaching and Learning</p>	<p>Seminar ,group discussion and projects Remedial Couching and tutorials for slow learners and extra couching for advanced learners . To obtain feedback from students Preparation of academic calendar for teaching, learning and evaluation process.</p>
<p>Curriculum Development</p>	<p>Annual and semester wise plans are prepared facilitate the smooth implementation of the curriculum. Staff meetings are regularly conducted to discuss and plan academic and other related programs to be taken during the academic year. College obtained feedback from students and stakeholders and it is analyzed. The feedback and the valuable suggestions of the students and stakeholders regarding the curriculum has been sent to the academic council and Board of studies of respective subjects of the SGBAU This session included some certificate courses such as Yoga and Meditation</p>

,Communication skill in Marathi subjects and Spoken English course .Dr. S.T.Kute's curriculum based books Aadhunik Baankingpranali and Stul Arthshastra

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Instructions and Information are made using the system, teachers and parents, students and employees are implemented. At the college level for the development various committees are formed to perform the activities efficiently. Academic calendar is prepared and followed . Committee meetings are held from time to time to organized activities for the students</p>
<p>Administration</p>	<p>The instructions that are sent to the students, parents and the teachers through SMS. The college is having biometric attendance for teaching and non-teaching faculty . Through mobile whats aap suggestions regarding academic are conveyed to the staff. Any academic programme and cultural activity is organized prior permission of the principal is being taken .the role of academic calendar is also important in college administration.</p>
<p>Finance and Accounts</p>	<p>The office and Account Department have been partially computerized. College accounts are checked regularly. The college conducts regular audit for that software is functioning . The administrative office keeps the all financial records separately as per the events and transaction made regarding it. Books accounts is kept properly which helps in auditing procedure .</p>
<p>Student Admission and Support</p>	<p>Admission is done as per the reservation policy of the University. Pre- knowledge of the student is tasted . Pre-admission guidance and counseling committee helped students to understand their right selection of subjects. To ensure redressal of grievances through redressal cell .To provide coaching facility in sports .to increase participation of students in curricular and extra curricular activities .</p>
<p>Examination</p>	<p>Examination Hall Tickets received to students through the online system. And the results of the students are also declared online system. The college has separate examination department. As per</p>

the requirement of examination department all the necessary equipments are provided by the college . the college conducts examination with discipline and rules.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	ADMINISTRATIVE ETHICS	29/12/2018	29/12/2018	0	4
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	2	03/12/2018	08/12/2018	6
SHORT TERM COURSE	1	03/10/2018	09/10/2018	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility from credit co-op. society. Group Insurance policy Maternity leave for	Loan facility from credit co-op. society. Group Insurance policy Maternity leave for	Accidental insurance policy Government of India scholarship Additional books facility

female teacher C.A.S. as per UGC regulation

female teacher Granting permission and leave when required non teaching

for advance learners .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year institution maintains finance and account systematically. Principal of the college takes the review of the audit at the end of the financial year . Internal audit is done at college level ,while External audit is done by the appointed C.A. after the end of each financial year the financial statement are being submitted to the external auditor along with all vouchers and bills .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College level	Yes	Academic internal audit committee
Administrative	Yes	SAHAYOG FINANCE, AKOLA	Yes	Administrative internal audit committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has an active parent - teacher association which meets per year in which parents are informed about various faculties, programmes and course available in the college,. The progress and development of their wards are also communicated to them. Feedback with suggestions is invited from the association for overall development of the college.

6.5.3 – Development programmes for support staff (at least three)

Government provident fund scheme Medical reimbursement Leave is granted for the participation in UGC sponsored Short term course, Orientation course and Refresher course. The staff is encouraged to attend and participate in seminars/Conference/Workshops and leave are granted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) To organized National level Workshop and Seminar .
- 2) To collaborate with Research institutes and other academic institutions
- 3) To start a Ph.D. Research Center in Marathi

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Inspiring the students to write research papers	22/08/2018	22/08/2018	22/08/2018	85
2018	Developing the Concept of research among the students	07/09/2018	07/09/2018	20/09/2018	92
2018	Research Audit is done to evaluate research work of the faculties	02/03/2019	02/03/2019	07/03/2019	14
2018	Academic audit has been done through IQAC	12/03/2019	12/03/2019	17/03/2019	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A guest lecture on importance of educating girl child in the society.	17/08/2018	17/08/2018	38	12
Speech competition 'Women Empowerment' on occasion of International Women's Day.	08/03/2019	08/03/2019	52	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Plantation in the campus 2. A guest lecture on water pollution 3. Construction and importance of compost pit at post Sultanpur and Government boys hostel Khandala. 4. Students seminar on Rabies Day regarding the awareness about the disease and its prevention.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	08/09/2018	1	Construction of Compost Pit for organic manure production at post Sultanpur grampanchayat.	Kitchen and household biodegradable waste used for production of organic compost.	17
2018	0	1	22/09/2018	1	Construction of Compost Pit for organic manure production at post Khandala grampanchayat.	Kitchen and household biodegradable waste used for production of organic compost.	17

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Faculties	20/06/2018	The Disciplinary committee chaired by Principal and four Faculties which monitors the code of conduct of the faculties. Faculties are informed about the standard code of conduct given by the UGC in the annual meet at the beginning of the year. If any misbehaviour or misconduct is reported then through inquiry about the incidence is done by the committee and appropriate action is taken on the recommendations of the committee.
Code of Conduct for Students	20/06/2018	The disciplinary committee looks towards the moral and code of conduct of the students. The monitoring committee appoints mentors to the group of 20 to 25 students for close monitoring. The students of the specific group if have any problem or issues he would primarily report it to the groups mentor and then the mentor would report to the concern authority. Student also can report directly to the Principal if necessary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World AIDS Prevention Day	01/12/2018	01/12/2018	172
World Human Rights Day	10/12/2018	10/12/2018	237
Celebration of Swami Vevekanand and Rajmata Rashtramata Maa Jijau Jayanti	12/01/2019	12/01/2019	110
International Yoga	21/06/2018	21/06/2018	129

Day			
Celebration of Independence Day	15/08/2018	15/08/2018	227
Good will day	20/08/2018	20/08/2018	135
Teacher's Day	05/09/2018	05/09/2018	121
NSS Day	24/09/2018	24/09/2018	90
Celebration of Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02/10/2018	03/10/2018	118
Constitution Day	26/11/2018	26/11/2018	74
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation in the campus 2) Water harvesting in the campus 3) Vermi compost plant 4) Compost pit for manure 5) Laboratory waste disposal pit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: One day workshop for counseling students regarding the competitive exams in collaboration with uniq academy , Pune . In this event the books for the competitive exam were provided to students in reasonable amount. The students from the Mehakar who have cleared competitive exams were felicitated. The poor section of society is empowered by giving free books and college uniform by the willing teachers. Best Practice 2: Stress Relief club was founded for the teachers and employees so as to keep their mental and physical health flawless. This club helped to enhance the performance of the employees and healthy working culture in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ssjasm.in/uploaded_images/menu_documents/14_03_20_16_02_57_BEST%20PRACTICES%2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The soul of Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya (Formerly known as Arts and Science Mahila Mahavidyalaya) lives in its unwavering resolve to fulfill the commitments made to the society through its vision and mission statements. The distinctive characteristics of the college are defined by the mission statement. One of the distinctive areas where in the college would like to promote its vision with priority by infusing the values of social commitment, national integration and environmental consciousness. • To make the individuals meet the challenges of life individually and socially, Personality development , Value education and professional ethics courses are taught to our students to highlight the importance of practicing moral and ethical values in personal, professional and social lives. These courses also sensitize the students about drug and liquor menace and the need to desist from such evils. • Environment studies, a Compulsory paper for all UG students are conducted to enlighten the young minds on the importance of preserving nature in its pristine form, restoring ecological balances, and effects of environmental degradation. • The NSS are the other forum available in the college to foster

the spirit of patriotism, national unity and social responsibility among students. NSS Unit of the college conducts various activities related to environmental awareness, health check up camps, blood donation camps. NSS unit along with all students also contribute to various social awareness issues during its annual camp of seven days. In this academic year the camp was organized at Fardapur gram panchayat where student enthusiastically took part in Mahatma Gandhi Swachha Bharat Abhiyan of central government. Students addressed the need of toilets at ever home in the village and the importance of the toilet in human health and hygiene. Moreover they also initiated the public toilet construction in the village. • The institute is always ready to contribute in natural disasters and management. In this current academic year the college contributed in Chief Minister's Flood Relief Fund constituted to help the people of Kolhapur and Western Maharashtra who was affected by heavy flood.

Provide the weblink of the institution

http://ssjasm.in/uploaded_images/menu_documents/14_03_20_16_03_51_INSTITUTIONAL_%20DISTINCTIVENESS%2018-19-converted.pdf

8.Future Plans of Actions for Next Academic Year

1) Motivation of the department to organize seminar/conferences and workshops 2) To increase the habit of group messaging to students and staff 3) To organize inter collegiate activities 4) To visit historical places, panchayat samiti, bank to provide opportunities for the students to interact and experience the life therein