DRAFT REPORT ON INSTITUTIONAL ACCREDITATION

OF

D.D.R.B. Society's Arts And Science Mahila Mahavidyalaya, Mehkar, Buldana Dist. [Maharashtra]

Visit dates
January 12th & 13th, 2004.

National Assessment and Accreditation Council,
Banglore.

DRAFT PEER TEAM REPORT FOR INSTITUTIONAL ACREDITTATION OF D.D.R.B MAHILA MAHAVIDYALAYA, MEHKAR, BULDANA, DISTRICT MAHARASHTRA

SECTION I

PREAMBLE:

The D.D.R.B Societys' Mahila Mahavidylaya, Mehkar, Buldana, district, Mahrashtra is a Grant-in-aid institution affiliated to Amravati University. The College is located in a rural setting with a campus area of 0.70 acres. It was established on 11th October 1996. The College was established to provide higher education to women and to further the cause of women liberation. The College offers UG courses in subjects viz English, Marathi, Economics, Home Economics, Political Science, Sociology, and History. The College has 7 permanent and 3 temporary teachers and 8 administrative staff. The total strength of student is 174. The unit cost of education per student is Rs.9628.76. The College follows annual system of examination. The Governing Body (GB) of the College is the only administrative body. The College possesses support services like computer center, sports facilities, welfare schemes, grievance redressal cell, vehicle parking shade and auditorium cum girls' common room.

The College volunteered for assessment by NAAC, Bangalore on 15th October, 2003. N.A.A.C. constituted a Peer Team consisting of Prof. Ananda Deb Mukhopadhyay, Former Vice-Chancellor of Vidyasagar University, Midnapore, West Bengal as its Chairman and Prof. D. Harinarayan, Director, I/C School Of Distance Education, Andhra University as its member co-ordinator and Prof. A. Shankaraiah, Director, Post Graduate centre, Lal Bahadur College, Warangal as its member.

The Peer Team visited the College on 12th and 13th January, 2004. The Peer Team pursued and analysed the Self Study Report and went through the relevant cocuments and visited the infrastructural facilities of the College. The Team also interacted with the college community. Based on



the identified Criteria of NAAC, the Peer Team would like to put the following observations.

SECTION II

CRITERION I: Curricular Aspects:

The College was established with the objective of upliftment of women through education. The College offers courses in undergraduate level only. The curriculum pursued by the College is formulated by the Amravati University. The students have flexibility for elective option only. The College takes a year to introduce a new course. The College needs to formulate a mechanism for feed back from students about teaching and other activities of the institute. The College being new, there is little scope for innovation of curriculum.

CRITERION II: Teaching, Learning and Evaluation:

The students are admitted in the College initially through interview and finally on the basis of merit. The teachers take individual interest for academic development of the students. The College offers enrichment courses through visit to industries, historical places, fieldworks, tutorials, seminars etc. The College enthuses teachers for preparing teaching plan. The College has 183 teaching days. The College monitors overall performance of students through unit tests, class tests, seminars and group discussions. The teachers arrange extra classes for academically weak students and help learners to develop their academic skills further. Some extracurricular activities are also conducted to develop communicative skills of the students. The teachers are recruited by following UGC and State Government rules. The self-appraisal methods of evaluation of teacher's performance is practiced in the College. Some teachers have participated in the Seminars, Conferences and Refresher Courses.



CRITERION III: Research, Consultancy and Extension:

Three teachers have registered for Ph.D research work while some others will soon register for the same The College may motivate teachers for research activities. Permanent teachers may send project proposals to UGC, ICSSR etc for funding. The teachers may be encouraged for publishing papers and articles. The College has developed a tradition of carrying out extension activities in community development, social work, Adult literacy and various awareness programmes.

CRITERION IV: Infrastructure and Learning Resources:

The College is situated in a rural setting and has a campus area of 0.7 acres. The College has a central library with 318 textbooks and 5 journals. The library has computer, internet and audio visual cassette facilities. The working days of the library is 312. It has an auditorium cum ladies common room and a large playground. The College has good gymnasium facilities within its Physical Education Unit. The College has a development plan of its own, It has a well formulated strategy for augmenting its infrastructural facilities keeping pace with the academic growth. The existing infrastructure is regularly maintained and repaired as and when necessary. It has a clear plan for optimal utilisation of its infrastructural facilities.

CRITERION V: Student Support and Progression:

The College publishes its prospectus regularly which satisfy the information need of the students. It has a good system of obtaining student's feedback. Modern management practice is yet to be



initiated in the College. There is provision for financial assistance to students. The College has a career guidance cell for students. Teachers of the College also participate in the academic and personal counseling of the students. The college has facilities for indoor and outdoor games. The College maintains a complaint-suggestion book for getting feed back from students and it is of considerable help in bringing out improvements.

CRITERION VI: Organisation ad Management:

The College is being managed mainly by a Governing Body (GB) which is formed as per norms of University Act and State Government rules. The College has an efficient internal coordination among local management committee, staff and student councils. There is an internal mechanism for checking the efficiency of non-teaching staff. The Principal enjoys freedom in academic matters while GB monitors administrative and financial activities. The College had an annual budget of Rs.14,01,091 in the last financial year. It has an internal audit mechanism and grievance redressal cell. Moreover overall organisation and management of the college are being run by collective functioning of Discipline, Admission, and Publicity committees.

CRITERION VII: Healthy Practice:

The College is pursuing with motivation and commitment the ideals of enrichment of women education. Though very young the institution is gearing up for furtherance of the cause of women upliftment. The College has healthy practice of regular method of quality check of students. Another healthy practice of holding monthly meeting by the Principal with the staff of the College for upgradation of their efficiency. The College takes special effort for students' personality development through extension activities. The College is seriously pursuing the cause of propagation of value-based education. The efforts of the College for taking part in community development through NSS, and other programmes brought good health to it.



SECTION III

OVERALL ANALYSIS:

The Peer Team after considering the Self Study Report, analysing the relevant documents, looking through the available infrastructure and closely interacting with the College community observes the following:

- * The cordial relation among management, teachers, non-teachers and the students is a notable feature of the college.
- * The College campus though new is well maintained.and a proper academic atmosphere is prevailing therein.
- * The courses offered by the College are in consonance with the local needs.
- * The College may offer some courses in innovative/emerging/utility oriented areas.
- * The College seriously needs to create an atmosphere for research activities to be pursued by the faculties.
- * All the departments may carry out extension activities.
- * Computer literacy be further developed in the college.
- * The Central library may be computerised and Office management be modernized.
- * Some efforts may be made for developing communicative skill In English.
- * The College may approach UGC for funds for construction of Girls Hostel.
- * The College may establish an Employment and Career guidance Cell
- * The College may form a Women Cell for Women Study and UGC may be approached for funds for the same.
- * Book bank facilities may be made available to students.
- * A strategy be chalked out for resource mobilisation by the College
- * The College has good gymnasium facilities within its Physical Education Unit.



- The students of the College have put some mark in the national events of sports and games.
- The College inspite of its limited resources and infrastructural facilities is creditably trying to develope with the mitivation and committment of its management, teachers, non-teachers, and students and students along with incentives coming from the Principal

Prof. Ananda Deb Mukhopadhyay Prof. A. Shankariah

Principal Arts &sci. Mahila college Mehkar Dist.Buldana

Quality Profile



Name of the Institution: Dharmaveer Diliprao Rahate Shikshan Va Bahu

Uddeshiya Sanstha's

Arts & Science Mahila Mahavidyalaya

Place: Mehkar, Dist. Buldana, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	65	40	2600
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	50	15	750
V. Student Support and Progression	60	10	600
VI. Organisation and Management	70	10	700
VII.Healthy Practices	70	10	700
		100	$\sum C_i W_i = 6300$





