YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya,
• Name of the Head of the institution	Dr. Balaji Rangnathrao Lahorkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07268226623
• Mobile No:	9881361469
• State/UT	Maharashtra
• Pin Code	443301
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University
• Name of the IQAC Coordinator	Dr. Yuvraj Shrikant Mohite
• Phone No.	07268226623
• Alternate phone No.	
• IQAC e-mail address	yuvrajmohite@gmail.com
• Alternate e-mail address	drysmohite@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	()
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssjasm.in/uploaded_images/menu_documents/2021-2022%20AC.pdf (http://ssjasm.in/uploaded_images/menu_documents/2021-2022%20AC.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	63.00	2004	16/02/2004	15/02/2009

6.Date of Establishment of IQAC	02/08/2021

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_730_746.pdf?1674561325)
9.No. of IQAC meetings held during the year	03
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_35_36.pdf?1674561325)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. IQAC Established Covid Care Center and Psychological Counseling Cell 2. Borewell Refilling Facility installed in the campus 3. Rainwater Harvesting System established 4. IQAC put forward the proposal for NAAC accreditation 2nd cycle. 5. IQAC emphasized	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Organizing Criterion wise presentations as a step towards preparing for NAAC reaccreditation. 2. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students. 3. To Start M.Sc. Programme in Zoology, Microbiology, Botany, Physics, Chemistry and Mathematics. 4. To start research centers in the various subjects of Art faculty	1. Revised composition of IQAC done. 2. Collaborations with Academia and industries done and Alumni association is registered.3. Proposal is submitted to university to start M.Sc. programs in Science subjects 4.Various departments of Arts are asked to submit proposals for research centers.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	12/04/2022

14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	08/12/2022

15.Multidisciplinary / interdisciplinary	
The Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya is affiliated to Sant Gadge Baba Amravati University. It offers the UG courses in Arts and Science faculties. As the college is affiliated it is abide by the University rules and regulations. The University has designed the syllabus of the programs taking into consideration of Multidisciplinary and interdisciplinary approach. In the current academic year of 2021-22 the university has not implemented the NEP 2020 due to outbreak of COVID 19 Pandemic. The university and affiliated colleges are working over to implement the NEP-2020 as early as possible. The institution offers the curricula prescribed by the University which is flexible and innovative. Curricula offers projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The university has a started a compulsary paper in Enviornmental Science for the second year students of any UG program that unables the students to get aquainted with the problems of climate change and other environmental issues and encourge them for environmental conservation. The college also offers B.voc courses in the Agriculutre, Tourism Hospitality &, Medical Laboratory Technology, Accounting & Financial Services and Automobile which unables the insitute to offer multiple entry and multiple exit as per the respective Sector skills guidelines and University rules. The student can have six months certificate course, one year diploma or three years degree in B.Voc courses.	
16.Academic bank of credits (ABC):	

Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya is a affiliated college to Sant Gadge Baba Amravati University. So it is dependent on university for Academic Bank of Credit Scheme which is part of NEP 2020. In the current Academic Year 2021-22 the University has not implemented NEP 2020 and henceforth ABC has not been implemented.

17.Skill development:

Skill development, however, cannot be viewed in isolation. Skills are germane to, but not always sufficient for securing adequate economic dividends. Skills need to be an integral part of employment and economic growth strategies to spur employability and productivity. Coordination with other national macroeconomic paradigms and growth strategies is therefore critical. Given the vast paradigm shift in the skilling and entrepreneurship ecosystem in the country and the experience gained through implementation of various skill development programmes. Taking into consideration of national policy on skill development, the college has startted B.voc courses from 2019-20 in the Agriculutre, Tourism Hospitality &, Medical Laboratory Technology, Accounting & Financial Services and Automobile which unables the institute to offer skill based programs for the students. For B.voc courses the institute has also signed MoU with variety of industrial partnerts to give the students an opportunity to have hands on experience with cutting edge technology. It also offers the institute the ability to inculcate the Entrepreneurship skills in the students. The institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills by celebrating various national international days and commemorative events. The institute also organises guest lectures, seminars and workshops to inculcate values and ethos in the students and all stake holdres. The NSS unit of the college continuously works towards social and environmental issues.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our ancient education system focused on the holistic development of the individual and emphasised on values such as humility, truthfulness, discipline, self-reliance and respect for all creations. Teaching and learning followed the tenets of Vedas and Upanishads fulfilling duties towards self, family and society, thus encompassing all aspects of life. Education in India has a heritage of being pragmatic, achievable and complementary to daily life. The institute offers the curricula in bilingual mode to make sure that the student aquire the knowledge in their language which is more long lasting. Indian Arts and Indian cultural traditions are inculcated among the students through various cultural activities, events and youth festivals. Every year studetns participate in the university youth festival which unable the cultural committee of the college to inculcate Indian dance and other art forms in the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education" (OBE) is the buzzword in Indian higher education today. It is being adopted at a fast pace in various colleges at the moment. OBE is considered as a giant leap forward to improve the quality of higher education, particularly technical education and help Indian graduates compete with their global counterparts. Now, how is OBE going to change education sector in India? Here are four things which you need to know about Outcome-based education (OBE) and why it is important for higher education in India. OBE is an educational approach and a learning philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when the complete the program. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. The traditional system of education focuses on teachers inputs and presume that learning has occurred. OBE is focusing on "what the students are capable of doing". There is clarity on what is to be achieved and that achievement (outcome) is pre-determined. OBE goes beyond usual 'structured tasks'. It demands the students to actively engaged in the learning process and demonstrate his/her skills through more challenging tasks and higher order of thinking. OBE provides a focus for assessment and help employers understand program benefits.

20.Distance education/online education:

Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya offers distance education through its Teaching Learning Center of Yeshwantrao Chavan Maharshtra Open University.

Objectives of Distance Learning

- Teachers and students can adapt learning to their personal schedules
- Distance learning can cater to a student's productivity needs. For example, maybe a student lacks focus in the morning but pumps out most of their work in the evening. Unlike traditional classes, distance learning doesn't require students to be on call at a specific time.
- There's also flexibility when it comes to study materials.
- An individualized and self-paced learning process that accommodates students with ADD or learning differences.
- Accommodations for students with physical disabilities, when commuting and moving from class-to-class is an issue.
- More accessible solutions, like tools for the hearing impaired and an option to pause, rewind, or slow down lecture videos.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	23

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_1_33.xlsx?1674561325)

2.Student

2.1 Number of students during the year	516

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_2_34.xlsx?1674561325)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	360

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_3_35.xlsx?1674561325)

2.3 Number of outgoing/ final year students during the year	165

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_4_36.xlsx?1674561325)

3.Academic

3.1 Number of full time teachers during the year	14

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_5_37.xlsx?1674561325)

3.2 Number of Sanctioned posts during the year	30

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_6_38.xlsx?1674561325)

4.Institution

4.1 Total number of Classrooms and Seminar halls	13

4.2 Total expenditure excluding salary during the year (INR in lakhs)	25.64275

4.3 Total number of computers on campus for academic purposes	41

Part B
CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our curriculum has evolved in various aspects as to meet the need of time and to equip the learners with latest and practical knowledge of subjects. The curriculum is framed by the university. The college ensures that the curriculum is not only complete but also imparted to students in the in the best possible manner. Curriculum is followed by college as per rules and regulations of the university .While framing the curriculum, due emphasis is given to the other components like interdisciplinary approach, provision for experiential learning, multi-skill development, development of creativity and originality, Necessary changes are ascertained and incorporated in the curriculum for the qualitative enhancement of the courses, based on the mechanisms like.

- Availability and creation of infrastructure facilities in the college.

· Drawing the new trends in various subjects by accessing website.

- The expectations of the stakeholders, the demands for employment and the requirements for life. The teaching plan designed by the faculty members is discussed in the departments and in the meeting.

· Feedback from the parents, alumni, and Academic Council, interaction with the resource persons and the peer groups in various academic forums.

File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_3_1.pdf?1674561325)
Link for Additional information	http://ssjasm.in/online-teaching (http://ssjasm.in/online-teaching)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly follow Academic calendar of SGB Amravati University, Amravati. The academic calendar is well disseminated on the website. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exam. Continuous Internal Evaluation process: The continuous internal evaluation of students is carried out through class test, home assignment, seminar, group discussion, field projects and excursion, industrial visit, visit to educational institution and research organization etc. The College has an internal assessment examination committee to oversee the conduct of the internal assessment tests. Test dates are announced one week in advance by the Coordinator to the individual departments. Time tables are displayed on the department notice boards and student whatsapp groups. The syllabus for Internal Assessment is announced a week in advance by the concerned subject teachers. Faculty set the question paper by considering as per university syllabus and university examination pattern. Question papers are submitted to Internal Assessment Examination Committee one day before the commencement of the internal assessment test. Apart from written tests, students are also given opportunities to deliver seminars, write assignments, group discussions, projects to broaden their skills. After continuous internal evaluation, slow and advance learning students are identified in each class. Departments prepare a consolidated Internal Assessment mark lists .

File Description	Documents
Upload relevant supporting documents	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_4_3.pdf?1674561325)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_5_5.pdf?1674561325)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_6_7.pdf?1674561325)
Minutes of relevant Academic Council/ BOS meetings	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_6_8.pdf?1674561325)
Institutional data in prescribed format (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_6_9.xlsx?1674561325)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_7_11.pdf?1674561326)
List of Add on /Certificate programs (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_7_12.xlsx?1674561326)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

125

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_8_14.xlsx?1674561326)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Smt Sindhutai Jadhao Arts and Science Mahavidyalay, Mehkar is affiliated to S.G.B.A University. The institution imparts the knowledge of Arts and Science faculties through courses of BA, B Sc with research centre in 02 subjects. The institution provides the higher education in this remote and backward region. Efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. Being an affiliated college, the institute carefully follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Environment and Sustainability in curriculum Human Values, professional Ethics in curriculum Gender Sensitization.

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_9_15.pdf?1674561326)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_9_16.pdf?1674561326)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_10_17.pdf? 1674561326)
Programme / Curriculum/ Syllabus of the courses	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_10_18.pdf? 1674561326)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_10_21.xlsx? 1674561326)

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_11_23.xlsx? 1674561326)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_12_24.pdf? 1674561326)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_12_25.pdf? 1674561326)
Any additional information(Upload)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_12_26.pdf? 1674561326)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_13_27.pdf?1674561326)
URL for feedback report	http://ssjasm.in/userfiles/Feedback%20Report%202021-22.pdf (http://ssjasm.in/userfiles/Feedback%20Report%202021-22.pdf)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

970

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_1_30.xlsx?1674561326)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

482

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_14_31.pdf? 1674561326)
Number of seats filled against seats reserved (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_14_32.xlsx? 1674561326)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are from the adjoin villages. Students are from various caste categories (such as SC, ST, VJNT, OBC and SBC etc), religion, religious belief, gender, socio-economic status (most of the times from lower to very lower economic status), ability and political conviction too. Student faces various difficulties. They all have different perspectives. The college is very much conscious about their overall growth and upliftment of the society through Education. Transparent mechanism for admission is followed in our College. Each faculty conducts a diagnostic test to identify slow learners and advanced learners. The identified slow learners and advanced learners are then listed separately for special guidance to equip them with the weapon of Higher Education so that they can empower themselves to face competitive world and to create their own existence. Our Teachers believe teaching and learning should always be relevant – whether it's related to academics or extra-curricular activities. For Slow learners: Individual counseling, Extra notes, Group discussion, internal examination, encouragement in sports and academic activities, Extra library books, to encourage them to make use of internet. For Advance learners: Advance notes, Guest lectures, Seminar, Assignment, Group discussion, Question paper discussion, Extra Library Books, extra oral questions are to be asked for their better improvement with reference to the exam point of view

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_15_1743.pdf?1674561326)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
516	14

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_16_33.pdf?1674561326)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student is the central pivot of the college. Every activity carried out in college is student centric. Hence overall development of the students is the main concern of every college. Students are the pillars of the nation and hence much importance must be given to the student centric learning, which is fruitful for their well being as well a to the nation. Student centric method of teaching is the most approved pedagogy followed by all the faculties of the institution. The institution tries its level best for the students' academic development and promote their various skills. Lecture method is mostly adopted by the college. But now days modern technology in teaching has touched every aspect of teaching –learning. Now a days there is an immense change in technology like ICT in teaching –learning. Therefore the field of education is no exception. The students are encouraged to make effective use of You-tube, Whatsapp, Face book, Google classroom to enhance their current knowledge through the internet facility provided by the institution.. In the same way software like SOUL, N-List are made available for the utility of the students and staff as well.

The college has adopted participative learning methods in various kinds of project works. Modern techniques adopted in teaching helps to make learning more effective for the better understanding of the students and give them better learning experiences.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_17_34.pdf?1674561326)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Teachers use Information Communication Technology (ICT) tools to contribute high quality lessons since it has potential to increase learners' motivation, connect them to many information sources, supports to be active in-class and out-class learning situations, and let the teachers to allocate more time for facilitation. Teachers and students are using the various ICT tools like Internet, Projector, White boards, Google, You- tube, e-mail and whatsApp effectively to enhance their learning experience. Teachers provide the information regarding various educational websites to the students to enhance their skills and knowledge. Our College has its website which contains the information of available courses in our college, University prescribed curriculum of the various courses, the academic facilities available in the college, the academic calendar, action taken reports, examination related information, results, time table, faculty profiles, library information, links for free e-books and feedback provision for all the stake holders. The college library is using modern educational software like SOUL and N-List to give free access to the students to explore all the educational books and Journals available in the world.

The faculty members use LCD projectors, laptops and computers, PPTs, CDs, audio-visual facility, with internet facility in teaching learning process and encourage the students to do the same in various activities like assignments, exhibitions, paper-presentations, poster-presentations, participation in seminars, workshops, conferences, organizations of various competitions etc.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_18_36.pdf?1674561326)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_19_38.pdf?1674561326)
Circulars pertaining to assigning mentors to mentees	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_19_39.pdf?1674561326)
mentor/mentee ratio	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_19_40.pdf?1674561326)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_20_41.xlsx?1674561326)
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_20_43.pdf?1674561326)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_21_44.pdf?1674561326)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_21_45.xlsx?1674561326)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_22_47.xlsx?1674561326)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level:

- Basic eligibility for evaluation process is made known to students through, notice boards and class counseling.
- Unit tests and terminal examination information about the dates and time are displayed on the notice board.
- Continuous assessment report for all the subject is maintained by the respective faculty.
- Display all unit tests marks within a week after end of unit tests.
- Display terminal exam marks at the end of each semester for students information
- Solving grievances of students if any.
- At the end of each semester, The Principal verifies the internal marks for all the students.

1

Mechanism of internal assessment

2

2 sets of question papers are maintained

3

Valuation is done at Mahavidyalaya level

4

Sample answer sheets are discussed by the teacher with students.

5

Class Assessment Test and Assignment copies shown and discussed with students

Mechanism of internal assessment

- Schedule of Class Assessment Test & Sessional Examination and assignment is given in Academic calendar which is displayed well in advance before commencement of session.
- Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.
- All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.
- There is complete transparency in the internal assessment for each assessment method as described below.

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_23_48.pdf?1674561326)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance committee is such a committee through which the student's internal problems and academic problems are to be solved. If any student remains absent due to any reason or illness, it confirmed through his parents. Student faces various problems during Unit Tests and Terminal Exam. At that time he counsels his class teacher and the said teacher tries to solve his problems. If any student remain absent in the exam for any genuine reason, he/she approaches to the grievance Committee and the said committee takes decision in the interest of students arranges interview/oral exam by concerned subject teachers so that to prevent academic loss of students. Although the provision is being adapted it is used rarely. In this way teacher make up the academic loss of the students. During the internal evaluation many students compare their marks with those of their classmates and approach to the subject teacher in this case the teacher has to justify his stand for his awarded evaluation. If any grievances of the university exam are found about any student regarding exam hall ticket or delay in mark sheet the same is taken in black and white by the students and through principal it is communicated to the university. In this way the student's problems are to be solved.

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_24_50.pdf?1674561326)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute has three courses which is having different objectives and aims. The Institute runs courses i.e. B.A., B.Sc., B.Voc. Each course has different subjects to enrich and enhance the knowledge of students. It also emphasis the importance of nature in the life of mankind. The course outcomes make student aware about not only Indian literature but world literature. The course aim to provide scientific knowledge about different literary forms and encourage student to write their own literature. It introduced great Indian leaders during independence and after. The COs also wants to make the student aware about the hard life of Farmer. It also emphasis on the life and teaching of Indian saints. It also gives information about different animals and birds. The new generation should know about the Indian Demcracy and globalization and its effects. To make the students aware about the teaching of Lord Boudha and his disciples. COs aims to provides knowledge about Marathi language and the ancient epics. It wants to introduced to students literature of Kalidas. The student should able to analysis the history of India and know about the historical characters such as Shivaji, Nepolian and Staline etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_25_54.pdf?1674561326)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The COS and POS put forward by the institution target the aims and objectives of the institution. When the desired COS, POS gets fulfilled institution acquires the desired target and the society benefits at large and the nation progress towards the developed country. In order to gain the attainment of the COS and POS the faculties performs his many duties with the help of different curricular and extracurricular activities. Along with the teachers.The attainment of the CO's, PO's and PSO's are measured by different ways. The university exam is one of the way to check the attainment of the outcomes. It is measured by the skills improved among the students. Different aspect to which include University exam, unit and terminal tests, seminars and assignments through which the attainment of Cos and Pos are to be monitored. The faculties has also filled in the questionnaires regarding CO's, PO's and PSO's feedbacks are taken from the students for assessing CO's, PO's and PSO's. the Principal also discuss with the faculties regarding the same. The highest education acquired by the students and the student's feedback for the different programmes organized by the institution. All these elements reflect the attainment of CO's, PO's and PSO's. Process includes the development of knowledge and behavioral changes among the students.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_26_55.pdf?1674561326)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_27_57.xlsx?1674561326)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_27_58.pdf?1674561326)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ssjasm.in/userfiles/sss_21-22%20Total.pdf (http://ssjasm.in/userfiles/sss_21-22%20Total.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_29_62.xlsx?1674561326)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_30_63.xlsx?1674561326)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_31_69.xlsx?1674561326)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_32_71.xlsx?1674561326)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_33_73.xlsx? 1674561326)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2021 -22, various programmes regarding social community like personality development and social harmany were organized in our college. The purpose behind it was to develop the overall personality of the students and to create social awareness among the students. Hence all the above programmes were online and offline conducted.

The other programmes like International Yoga Day, Constitutional Day, Blood Donation Camp, Voter Awareness Programme, International Woman Day , Field Visit, Guest Lecture, Special NSS Camp, Marathi Bhasha Sawrdhan Pandharwada, Marathi Bhasha Gaurav Din, Birth and Death Anniversaries of great nation leaders were organized. NSS and Department of History of our college organized Various programme. All such programmes were organized for the sake of students personality development and to inculcate the social awareness among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_34_75.pdf?1674561326)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_35_77.xlsx? 1674561326)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_36_80.pdf? 1674561326)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_36_81.xlsx? 1674561326)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_37_82.pdf? 1674561326)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_37_83.pdf? 1674561326)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_37_84.xlsx? 1674561326)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_38_86.xlsx? 1674561326)
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_39_89.xlsx? 1674561326)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has well equipped infrastructure to meet the educational needs of the students and all stakeholders. The institute has total area of 8.2 acres with build area 1587.13 square meter. The institute has separate admin building where all the administrative process of the institute is carried out. The science faculty of the institute has well furnished laboratories of each department viz Zoology, Botany, Microbiology, Chemistry, Physics and Computer science. From Arts faculty, the department of home economics has its separate laboratory. The laboratories of each subject meet all the demand of syllabus as prescribed by the university. The institute has the total 12 classrooms to accommodate students of various classes. The classrooms are spacious and has fantastic teaching learning environment. Each department of the institute has its separate computer with wifi connectivity. The library of the institute is well equipped with books & reference for all subjects and discipline along with journals, e-books, e-journals and N list and E- Shodhsindhu. The library completes all the requirement of the students for their study and learning material. The institute harbors well established computer lab with 40 computers with updated configuration. The institute has a projector which is used for seminars, and lectures with presentations.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_40_90.pdf?1674561326)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college. We give its detail below: (A) SPORTS FACILITIES College encourages sports activities. A number of players has played district, university, state and even national level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi Kho-Kho Handball Cricket Badminton Table-tannis Some of the indoor games available in college are: Carrom board Chess Gymnasium.(B) Cultural PROGRAMS To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc. For Gymnasium the institute has signed MOU with Karmaveer Punjabrao Jadhao Foundation Shiv Chatrapati Gymnasium which is a sister institute of the college.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_41_92.pdf?1674561326)
Paste link for additional information	http://ssjasm.in/userfiles/Gym_MoU.pdf (http://ssjasm.in/userfiles/Gym_MoU.pdf)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_42_96.xlsx? 1674561327)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1261780

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_43_98.pdf? 1674561327)
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_43_99.xlsx? 1674561327)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya's library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with five air conditioners. The Books are classified according to Dewey decimal classification.The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_44_100.pdf?1674561327)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_45_103.xlsx? 1674561327)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_46_105.pdf? 1674561327)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_46_106.xlsx? 1674561327)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_47_107.pdf?1674561327)
Details of library usage by teachers and students	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_47_108.pdf?1674561327)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 01- smart classrooms,01-digitally equipped conference hall available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. T

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_48_109.pdf?1674561327)
Paste link for additional information	Nil

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_50_113.pdf? 1674561327)
Details of available bandwidth of internet connection in the Institution	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_50_114.pdf? 1674561327)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2564275.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_51_116.pdf? 1674561327)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_51_117.xlsx? 1674561327)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC)of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_52_118.pdf?1674561327)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_53_120.pdf?1674561327)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_53_122.xlsx?1674561327)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_54_124.xlsx?1674561327)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_55_126.pdf?1674561327)
Details of capability building and skills enhancement initiatives (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_55_127.xlsx?1674561327)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_56_128.pdf?1674561327)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_56_129.xlsx?1674561327)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_57_130.pdf?1674561327)
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_57_132.pdf?1674561327)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_58_133.xlsx?1674561327)
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_59_135.pdf?1674561327)
Any additional information	No File Uploaded
Details of student progression to higher education	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_59_137.xlsx?1674561327)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_60_138.xlsx?1674561327)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_61_142.xlsx?1674561327)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college forms Student Council at the beginning of every academic year. It can maintain communication between student and college staff. Student council trains student for their duties and responsibilities of good citizenship. Student Council of the college performs different activities in the college campus.

1. Student Council organize fresher's welcome party preferably within the first two weeks of the beginning of the academic session, the fresher's party helping them for proper introduction to one another and where the talents of the fresher are brought out properly in the presence of the faculty. They will introduce themselves to the fresher's and faculty member.
2. They will help the new students to settle down and make a smooth and peaceful transition to college life and adjustment with a new environment.
3. Student Council looks after the welfare of the students in the college like cleanliness library, furniture's, drinking water, classes, bus concession, scholarship etc.
4. Student Council helps in college sports and cultural activities and promote student to participate in various cultural and sports competitions.
5. They will provide information regarding contact number of College authorities and also provide any printed information booklets, leaflets, etc. about anti-ragging measures/induction programmes and orientation programmes to the new students.
6. Student Council involves in the process of framing and implementation of different types of feedback mechanisms.
7. Student Council promotes all college students for extracurricular activities, uniform requirement and behavior code etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_62_144.pdf?1674561327)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51	

File Description	Documents
Report of the event	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_63_145.pdf?1674561327)
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_63_147.xlsx?1674561327)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College is having registered Alumni association. The Alumni Association is functioning in the name of SSJASMM Alumni Association (SSJASMM-AA). College organizes alumni association activities and meetings. In the organized meetings the alumnae will discuss their professional experiences with students, role of college in their growth and development; they wish to provide support to the college. SSJASMM-AA is also extending its supports by identifying students which are interested in higher education and helps them.

Meetings of this association are held once a year. The alumni have been working in their capacities in the interest of the college. It assists in arranging the NSS extension activities during annual NSS camp.

The previous batch students of arts and science through their friends are honoring the topper students. They motivate the students to shine in their career by sharing their experiences, exploring the job opportunities and recent trends in the industries and institutions. The coordinator of the alumni association have created a whats App group. They are sharing information about social work and job opportunities in India and Abroad.

Alumni Association

Vidya Yadavrao Muley - President

Archana Dipak Shelke - Vice-President

Dipali Saket Paitane - Secretary

Kiran Achutrao Waghmare - Joint Secretary

Sharda Harihar Dhavtekar - Treasurer

Anjali Dattarao Deshmukh - Member

Jaya Ashokrao Jadhav - Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_64_149.pdf?1674561327)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision, Mission, Goals and objectives of the college vision of the institute –

To enlighten students of rural areas and encourage them to contribute for overall development by promoting education.

Mission statement of institute –

" Shikleli Aai Ghara-Dara pudhe Neyi" meaning : A Women instills the teaching that lasts a long life.

Goals and Objectives –

To provide education to rural students and improve their overall development.

To imbibe in them a sense of social responsibility and the true spirit of nationality.

To make students 'Ideal' in every sense of the term and provide the society an ideal citizen.

To make them ' Swayam Siddh' by knowledge and skill so that they enable to earn their living.

To make them strong self respecting. self-supporting, confident and courageous to fight the atrocities that they have to face in their life.

The vision and mission that has been decided to run the administration of the college successfully. It has of course been decided taking into account the views of all the stockholders related to the colleges. Our college is located in a rural area. So of course the students seeking admission in the college are from rural areas. All the components of the college are committed to the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_66_152.pdf?1674561327)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are adopted to streamline the work of the college. The president, secretary and treasurer of the organization have guidance and co-operation in the managerial work. At college level, the principal is the head of the institution. They have the support of professors, chief clerks, senior clerks & junior clerks at the academic and administrative levels. The college has set up various committees to carry out various activities such as College Discipline Committee, Sport Development Committee, Student Development Cell, Parent Meeting Committee, Alumni Committee, Student Support committee, Youth Festival Committee, Student Grievance & Redressal Cell, Students mentoring cell, NSS Advisory committee etc. From the president of the organization to the staff, soldiers, students, parents etc. all the elements have played an important role in the development of the college.

The student is the central pivot of the college. After seeking admission in the college, he is taken care of by all the constituents of college. Students are given the right to play an important role in various activities. To give impetus to the development process, various committees are given the freedom to work at their level. For this, the policies and procedures of various committees are fixed. Principals play an important role in this regard. The role of non-teaching is also important in making important decision at the time of formulating policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_67_154.pdf?1674561327)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development

The college has established the Research committee to promote research aptitude among the faculty and students. The faculty published their research paper in International and National level peer reviewed journals with impact factors. College has recognized Research center in Economics to which 3 students are registered for Ph.D degree under the supervision of Dr. S. T. Kute.

Examination and Evolution

For the examination process, the rules and regulation formed time to time by the University are followed strictly. The students are enrolled for university examinations as per the process and schedule given by university as examiner, both for theory examination and practical examination. This year due to pandemic situation the University took the exam by both online and offline mode at college level. For online mode MCQ type Question papers are used through Google forms. Online evaluation of the MCQ exam was being carried out. For some classes the exam was assignment based. Thus all the precautions were taken to avoid crowd in pandemic situation and conducted exam successfully.

Teaching and learning

Effective use of ICT in Teaching and Learning. PPTs were prepared and presented before the students. You tube links were provided to the students for better comprehension. During the pandemic period WhatsApp groups are used to communicate the study materials.

Curriculum Development

Semester wise plans are prepared facilitate the smooth implementation of the curriculum. Staff meetings are regularly conducted to discuss and plan academic and other related works to be taken during the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	. http://ssjasm.in/online-teaching (. http://ssjasm.in/online-teaching)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_68_157.pdf?1674561327)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of Shrimati Sindhutai Jadhao Arts and Science is properly established. As the college is affiliated to Sant Gadge Baba Amravati University, Amravati, the setup is in accordance with the guidelines laid by S. G. B. Amravati University, Amravati.

- College follows directives, regulations, and Circulars issued by the Department of Higher Education, Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati.
- Substantive posts of teaching staff are filled on the recommendation of the Maharashtra Government and UGC regulations.
- Many Academic committees like Admission and Examination committee assist the principal in successfully regulating the academic system.
- The sexual Harassment Redressal cell and the Grievance Redressal cell are always on the lookout for ways to keep the college-campus complaint-free.
- Departments conduct parents-teacher meetings on a regular basic, serving as a link between parents and teachers. However, such meetings could not be held during the corona epidemic

File Description	Documents
Paste link for additional information	http://ssjasm.in/userfiles/6_2_2.pdf (http://ssjasm.in/userfiles/6_2_2.pdf)
Link to Organogram of the Institution webpage	http://ssjasm.in/userfiles/6_2_2%20orgonogram%20photo%20(1).pdf (http://ssjasm.in/userfiles/6_2_2%20orgonogram%20photo%20(1).pdf)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_69_160.pdf?1674561327)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_70_162.pdf?1674561327)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_70_163.pdf?1674561327)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_70_164.xlsx?1674561327)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The organization is having an effective welfare measures for teaching and non-teaching staff. The college provides GPF and DCPS facility for teaching and non-teaching staff. The institute is having Maharashtra Urban Co-operative Credit Society owned by the president himself. The society provides financial assistance in the form of loan to the teaching and non-teaching staff if need. Some have taken advantages of this in the last five years. The college has also introduced Group Insurance Policy for its employees.

Sr. No

Name of welfare scheme

Description

Beneficiary

1

Group Insurance

College has opted for the scheme of group insurance for the staff.

Teaching and non-teaching staff

2

Credit Co-operative Society

Loan facility is provided through Maharashtra Co-operative Society.

Teaching and non-teaching staff

3

All scheme applied to state government employees

Old Pension scheme, GPS, DCPS

Teaching and non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_71_166.pdf?1674561327)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_72_168.xlsx?1674561327)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_73_172.xlsx? 1674561327)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_74_174.pdf? 1674561327)
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_74_176.xlsx? 1674561327)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The organization has a systematic and effective performance appraisal system. This system is designed for the personal, professional skills and advancement of an employee as well as participation in various academic/administrative tasks. It leads to the overall development of the college. A Performance appraisal system has been implemented for both teaching and non-teaching staff. Teachers teaching, academic work, their research , administration work as well as their contribution to the development of teaching resources are taken into consideration on the that basis. The academic participation of the teacher is evaluated. The purpose is not only to evaluate the performance of the faculty and staff but also to identify potential aspects for improvement. This purpose is helpful for the future progress of the employees.

The performance of each faculty member is assessed according to the annual self-assessment for the performance based appraisal system. Promotion of professors is also based on API score.

UGC career advancement scheme is based on PBAS Proforma. The college carries out various activities besides, academic. For this additional responsibilities are assigned to the professors. Professors are given prior idea regarding their promotion. PBAS Proforma is also checked.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_75_178.pdf?1674561327)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The office and Account Department has been partially computerized. College accounts are checked regularly. The Receipt, Payment, Ledger Book, Cash Book etc. are maintained by the head clerk in the Talley Software. After consultation with the principal, he submits draft of account statement in soft copy to the auditor, appointed by the management & gives necessary inputs to settle it in proper manners.

Every year institution maintains finance and account systematically. Principal of the college takes the review of the audit at the end of the financial year. Internal audit is done by the C.A. appointed by the management. After the end of each financial year, the financial statement is being submitted to the external auditor along with all vouchers & bills. After examining the prepared audit report, the College Development Committee approves the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_76_180.pdf?1674561327)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_77_183.xlsx? 1674561327)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Sowe receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. 3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_78_185.pdf?1674561328)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality enhancement in education is the intention of IQAC. Due to the advancement of technology ICT tools are utilized in teaching, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. It is also one of the policy making and implementing cell in our college. The IQAC plays a very significant role in maintaining and strengthening the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the college. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities –

1. Academic results

2. Adhoc certificate courses

3.Use of ICT in teaching and learning

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Mechanisms to identify and reform academic practices

2. Review of departmental facilities

3. Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_79_187.pdf?1674561328)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. For improving attendance and results of the students various initiatives are taken on the advice of IQAC.

Two major initiatives taken in this direction are:

Introduction of Students' Feedback Process.

Organizing Parents-Teachers Meeting

Review of learning outcomes

1.Students Feedback Process

Regular feedback system is implemented in college. This eventually helps to fine –tune teaching- learning process and curriculum. Student feedback is taken for every course in each semester to provide objective information to the faculty for self-appraisal, self improvement & development. The College cannot change the curriculum as it is designed by the University, but can make efforts and improvements to successfully impart it. With this purpose in mind the suggestions given in feedback by students from various departments were studied and IQAC has made an action plan to be implemented in the coming session.

· Course Plans for the next semester would be prepared for more effective teaching and to ensure the timely completion of syllabus. Regular meetings with the Faculty would be done and any delay in completion in syllabus would be supplemented with extra classes.

· To enhance the interest of students, plans have been made to assign more project work in courses to make students employable in the market. Students would be encouraged to attend internships and would be taken for industrial/field visits to make them aware about the prevailing standards in various domains

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_80_189.pdf?1674561328)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_81_191.pdf?1674561328)
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_81_193.xlsx?1674561328)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roaster. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to our college. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community.The college campus is under surveillance with CC cameras installed at prominent locations. Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities. Women faculty members accompany girl students when they participate in outdoor activities or tours.The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues.Head of the Department monitors the students and counsel the students regarding their psychological issues. Variety of programs are arranged for women empowerment and social issues related to gender sensitisation.

File Description	Documents
Annual gender sensitization action plan	http://ssjasm.in/userfiles/Gender%20Equity%20Policy%20SSJASM.pdf (http://ssjasm.in/userfiles/Gender%20Equity%20Policy%20SSJASM.pdf)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ssjasm.in/userfiles/7_1_1%20images.pdf (http://ssjasm.in/userfiles/7_1_1%20images.pdf)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_83_196.pdf?1674561328)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised to refuse anything which is not needed. The College has different dustbins to segregate the different waste like solid, wet, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. In addition to this the college has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. It is also advised that the university should use utensils made of glass and metal. For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_84_198.pdf?1674561328)
Geo tagged photographs of the facilities	http://ssjasm.in/userfiles/7_1_3%2021-22.pdf (http://ssjasm.in/userfiles/7_1_3%2021-22.pdf)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_85_199.pdf?1674561328)
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_85_200.pdf?1674561328)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_86_201.pdf?1674561328)
Any other relevant documents	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_86_202.pdf?1674561328)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_87_203.pdf?1674561328)
Certification by the auditing agency	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_87_204.pdf?1674561328)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_88_207.pdf?1674561328)
Policy documents and information brochures on the support to be provided	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_88_208.pdf?1674561328)
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people (Divyanjans). By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The College is continuously working with the aim of the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_89_211.pdf?1674561328)
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_89_212.pdf?1674561328)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day waswith all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens.The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects.The institution holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities as an individual level . Constitutional Obligations: Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_90_213.pdf?1674561328)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_91_215.pdf?1674561328)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Smt. Sindhutai Jadhao Arts and Science College celebrates national and international commemorative days, events and festivals. To promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the University. There is a practice in the College to celebrate various events. All these celebrations and events helps to inculcate the ethics in the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_92_218.pdf?1674561328)
Geo tagged photographs of some of the events	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_92_219.pdf?1674561328)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

Objectives of the Practice:

To minimize dropouts, improve performance and reduce stress of the students through personal counseling.

The Context

Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

2) Title of Best Practice - TEACHING – LEARNING PROCESS

The context

Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno – savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adapt to the latest pedagogic styles and include ICT in class room teaching.

File Description	Documents
Best practices in the Institutional web site	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_93_221.pdf?1674561328)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya try to emphasize excellence in teaching, learning and evaluation. In order to redefine academic excellence, SSJASM administrators and faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-centered, it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

Students were given full flexibility to built talents and train in managing numerous activities of professional organizations while the University brings them to a higher level of learning through the style of learning beyond the text book.

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. To acclimatize the foreign students and bridge the knowledge and language gap, communication classes are organized by the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society.

File Description	Documents
Appropriate web in the Institutional website	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/27468/27468_94_223.pdf?1674561328)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.To Organize NAAC Sponsored National Level Seminar.

2. Organizing Criterion wise presentations as a step towards preparing for NAAC reaccreditation.

3. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.

4. To Start M.Sc. Programme in Zoology, Microbiology, Botany, Physics, Chemistry and Mathematics.

5. To start research centers in the various subjects of Art faculty

☐ I here by declare that all the data entered are true to my knowledge.

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