

Arts and Science Mahila Mahavidyalay Mehkar Dist. Buldana

Feedback & Action Taken Report (2015-16)

The meeting of feedback committee is held on 26 /02/2016 at 11:00 am in IQAC office. The following gives a detailed report of the issue are received from stakeholders and action taken report for those issues by the institution during 2015-16

Students Feedback

Issue raised	Action Taken
1.Exposure to develop entrepreneurial skill which will helps them identity their potential was suggested 2. Students preparation for facing an interview.	1. A certificate course based on entrepreneurship was organized from next academic year 2. Extra classes were taken for students about how to face an interview.

Parents Feedback

Issue raised	Action Taken
1.Teaching methods should be improved	1. Faculties are suggested to use models, charts as teaching aids for better improvement in teaching.

Teachers Feedback

Issue raised	Action Taken
1. Syllabus should be according to requirement of employment.	1. To some extent it is for employment. The issue is raised at our BOS member in university meeting.

Alumni Feedback

Issue raised	Action Taken
1. Demanded to develop sports facilities.	1. Development in sports facility is done.

Employer Feedback

Issue raised	Action Taken
1. To conduct regular activities of N.S.S 2. Motivate students to participate in college and intercollegiate activities	1. Conducted & arrange by NSS program officer 2. Faculties are taught to arrange and motivate students for activities.

Coordinator



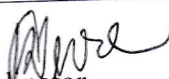
Principal

Principal
Arts and Science Mahila Mahavidyalaya
Mehkar Dist. Buldana

D.D.R ShikshanVaBahuuddeshiya Sanstha's
Arts & Science Mahila Mahavidhyalaya, Mehkar Dist.Buldana
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Report of Analysis of Parent Feedback
Academic Year: 2015-2016

The feedback from the parents is collected on the current syllabus of the various programmes and analysed. We have received parent's feedback and Analysis of the feedback received is done as follows:

Parameter number	Parameters	Response in %				
		Excellent	Very Good	Good	Average	Poor
1	Admission procedure	70	20	08	02	-
2	Infrastructure and lab facility	75	18	05	02	-
3	Library	95	04	01	-	-
4	Other facilities provided by the college	69	21	08	02	-
5	Sports and cultural activities	72	16	10	02	-
6	Student's counseling activities	82	10	01	01	-
7	Student's counseling and guidance	82	10	08	-	-
8	Use of Information and communication technology in the college	89	07	02	02	-
9	Academic Discipline (i.e timely conduct of lectures, practicals and related activities)	81	12	05	02	-
10	Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying.	92	06	02	-	-
11	Examination system adopted by the college	94	03	03	-	-
12	Evaluation and Feedback mechanism	88	10	02	-	-


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Academic Year: 2015-2016


Report of Analysis of Feedback from Teachers

The college is affiliated to the Sant Gadge Baba Amravati University, Amravati and follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers. We have received feedback on the curriculum and analysed as follows:

Parameter number	Parameters	Response in %				
		Strongly Agree	Agree	Strongly Disagree	Disagree	Neither Agree nor Disagree
1	The courses / syllabi taught by me have a good balance between theory and application	98	02	-	-	-
2	The objectives of the syllabi are well defined	98	02	-	-	-
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	97	01	-	-	02
4	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	96	02	-	-	02
5	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	100	-	-	-	-
6	I have the freedom to adopt new techniques / strategies of testing and assessment of students	99	01	-	-	-
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	98	01	-	-	01
8	The prescribed books are available in the Library in Sufficient numbers	99	01	-	-	-
9	The environment in the College is conducive to teaching and research	98	01	-	-	01
10	The administration is teacher friendly	98	01	-	-	01
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	99	01	-	-	-
12	ICT facilities in the college are adequate and satisfactory	97	01	-	-	02
13	Toilets / washrooms are clean and properly maintained	98	01	-	-	01
14	The classrooms are clean and well maintained	99	01	-	-	-


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Report of Analysis of Feedback on Teachers Collected From Students
Academic Year: 2015-2016

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate students on teachers performance.

Parameter number	Parameters	Response in %				
		Strongly Agree	Agree	Strongly Disagree	Disagree	Neither Agree nor Disagree
1	The teachers give regular and timely feedback on the performance of the students.	96	02	-	-	02
2	The assessment and evaluation process is fair and unbiased.	92	02	-	-	01
3	The teachers take efforts to enhance employability skills in the students.	86	03	-	-	01
4	The teachers encourage the students to use reference books, e-resources, e-journals etc.	94	02	-	-	04
5	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning.	100	-	-	-	-
6	Punctuality in conducting lectures and practicals.	98	01	-	-	01
7	Ability to include latest developments in the subject taught.	94	04	-	-	02
8	Command over the subject taught.	92	03	-	-	05
9	Class Control and eye contact with the students.	95	04	-	-	01
10	Overall Rating of the teacher.	97	02	-	-	01
11	The teacher comes well prepared for the class.	98	02	-	-	-
12	The teacher uses student centric method of teaching.	99	01	-	-	-


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Report of Analysis of Feedback on curriculum by employer

Academic Year: 2015-2016

The objective of this form is to collect constructive feedback for improving facilities and services of the college. Your response will assist the college in its endeavour to strength the overall development of students.

Parameter number	Parameters	Response in %			
		Excellent	Good	Below Average	NA
1	How do you rate the content and coverage of present course?	Excellent	Good	Below Average	NA
2	How is the syllabus suitable to your profession/industry?	Highly Suitable	Partly Suitable	Not Suitable	NA
3	Practical/ experimental learning content of the course is?	Sufficient	Partly sufficient	Need more	NA
4	How do you read the syllabus in relation to the competences?	Excellent	Good	Poor	NA
5	How do you find the size of syllabus in term of load?	Vast	Manageable	Short	NA
6	How is the syllabus comparable to that of other institute/ university?	Superior	At Par	Inferior	NA

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Report of Analysis of Feedback on curriculum by alumni

Academic Year: 2015-2016

The objective of this form is to collect constructive feedback for improving facilities and services of the college. Your response will assist the college in its endeavour to strengthen the overall development of students.

Parameter number	Parameters	Response in %			
		Excellent	Very Good	Good	Average
1	How do you rate the current syllabus in relation to the needs of your profession/ industry?				
2	How do you find size of syllabus in term of load?	Vast	Manageable	Short	Too Short
3	How was the syllabus suitable to the course?	Highly Suitable	Suitable	Partly Suitable	Not Suitable
4	Level of the course was?	To high	High	low	Too low
5	Was the syllabus need based?	Strongly agree	Agree	Partly agree	Disagree
6	How do you read the syllabus in relation to the competences for job?	Excellent	Good	Average	Poor
7	Do you think there were enough practical hours/ tutorials per week?	Yes	No	Need more	Not sure
8	Do you think the syllabus was suitable to acquire the overall knowledge of the subject?	Suitable	Partly Suitable	Need more	Not sure

Coordinator



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